

Spanish II - Scope and Sequence
Mrs. Alexis Blum

Semester 1

Unit 1: Mi identidad (12-15 days)

Unit goals: Discuss likes/dislikes, exposure to past tense, describing oneself, describing family, describing lifestyle

→ **Circling with Balls:** Likes/Dislikes, Summer Activities, Classroom community

→ **Mascotas y Personalidad:** Self Reflection/Discussion

→ **Shakira y su triángulo de amor**

→ **Guapo, Feo, La Confesión de Víctor:** Grammar focus of present tense Ser/Tener + past tense versions

→ **Movie Talk: Alike**

Assessment Goals:

Reading: Biographies (the Comprehensible Classroom)

Writing: Todo sobre mi document

Listening: CLOZE Activities w/Sr. Wooly

Speaking (Optional): Circle the Wagons: Alike

AP Themes: *Beauty + Aesthetics, Personal + Public Identities, Families + Communities, Contemporary Life*

Unit 2: SOMOS 1, Unit 14: Los Niños Prisioneros de Bolivia (8 days)

Unit Goals: Family expectations,

Vocabulario esencial: lo que hace, debe, el niño no escucha, desobediente

→ **Me gustas tú - Luís Fonzi (2 days)**

Assessment Goals:

Reading: Los niños prisioneros de Bolivia

Writing: Los niños writing assessment

Listening: Video; Song Assessment

Speaking (Optional): Gallery Walk

AP Themes: *Global Challenges, Personal + Public Identities, Families + Communities, Contemporary Life*

Unit 3: Mi rutina diaria (Somewhere to Share) (8 days)

Semester 2

Unit 6: Las Viviendas del Mundo (14 days)

Unit Goals: Comparisons, describing living conditions, lifestyles, responsibilities

Vocabulario Esencial: más que, menos que, tan como, varios otros

→ **Los quehaceres - Sr. Wooly**

→ **Tanto - Jesse y Joy (Somewhere to Share)**

Assessment Goals:

Reading: Home listings, AirBnB??

Writing: Venn Diagram Comparison writing

Listening: Videos, class conversations

Speaking (Optional): Circle the wagons, PechaKucha assessment

AP Themes: *Beauty + Aesthetics, Personal + Public Identities, Families + Communities, Contemporary Life, Global Challenges, Science + Technology*

Unit 7: Noches Misteriosas en Granada (6-8 weeks)

→ **El Perdón - Nicky Jam, Enrique Iglesias**

→ **Comida española**

→ **El monstruo en el armario movie talk**

Assessment Goals:

Reading: Novel Reading + Summative Reading Assessment

Writing: Writing choice board (Characters, plot, narration)

Listening: PQA, Listening Quizzes

Speaking: Speaking Choice Board (Characters, plot, narration)

AP Themes: *Beauty + Aesthetics, Personal + Public Identities, Families + Communities, Contemporary Life*

Unit 8: Las Excusas (Sr. Wooly)

→ **Past tense (regular) verbs notes + practice**

Assessment Goals:

Unit Goals: Daily routine, reflexive verbs

Vocabulario Esencial: -se verbs

→ **Mi rutina (The Comprehensible Classroom)**

→ **Andas en mi cabeza - Chino y Nacho**

Assessment Goals:

Reading: Mi rutina reading + comprehension questions

Writing: Mi horario diario

Listening: Song quiz, vocabulary

Speaking (Optional): Speed Dating

AP Themes: *Beauty + Aesthetics, Personal + Public Identities, Families + Communities, Contemporary Life*

Unit 4: Somos 1, Unit 23: El Camino de Santiago (11 days)

Unit Goals: Setting goals/achieving goals, work ethic

Vocabulario esencial: quiere ir, se queda, sigue

Assessment Goals:

Reading: Camino reading

Writing: Camino writing

Listening: Pic the pic

Speaking (Optional): Camino QT

AP Themes: *Beauty + Aesthetics, Personal + Public Identities, Families + Communities, Contemporary Life, Global Challenges,*

Unit 5: El Nuevo Houdini (4 weeks)

Unit goals: Making choices, consequences, reading comprehension, character analysis

Vocabulario esencial: see [quizlet](#) list

→ **Robarte un beso - Carlos Vives y Sebastián Yatra**

Assessment Goals:

Reading: Reading Comprehension: Quedate en casa

Writing: Writing choice board

Listening: PQA, Quiplash, ¿Quién se lo dijo?, Cheaters game

Speaking (Optional): Speaking Choice Board

AP Themes: *Personal + Public Identities, Families + Communities, Contemporary Life*

Reading: Past tense reading + verb quiz

Writing: Narrating a very familiar story

Listening: PQA, Listening Quiz, Nuggets

Speaking: None

AP Themes: *Personal + Public Identities, Contemporary Life*

Unit 9: Bianca Nieves y los 7 Toritos (6-8 weeks)

→ **Ferdinando**

→ **Ferdinando Movie Unit**

→ **Bullfighting (extensive)**

Assessment Goals:

Reading: Novel Reading + Summative Reading Assessment

Writing: Writing choice board (Characters, plot, narration)

Listening: PQA, Listening Quizzes

Speaking: Speaking Choice Board (Characters, plot, narration)

AP Themes: *Beauty + Aesthetics, Personal + Public Identities, Families + Communities, Contemporary Life*

Unit 9: La tecnología (2 weeks)

→ **Mi tecnología y como uso**

→ **La tecnología en el mundo moderno**

AP Themes: *Personal + Public Identities, Families + Communities, Contemporary Life, Science + Technology*

Other Units/Content:

Holidays in Spanish-speaking countries

El Mundo en Tus Manos: News in Spanish-speaking countries

Songs: Pop songs

